

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	Dr. Ram Manohar Lohiya Govt. Degree College, Aonla Bareilly
1.2 Address Line 1	Station Road
Address Line 2	Aonla
City/Town	Aonla
State	U.P.
Pin Code	243301
Institution e-mail address	rmlgdc.aonla@yahoo.com
Contact Nos.	05823-221055
Name of the Head of the Institution:	Dr. Mohd. Aslam Khan
Tel. No. with STD Code:	05823-221055

Mobile:

9837068569

Name of the IQAC Co-ordinator:

Mr. Alok Gupta

Mobile:

9411933205

IQAC e-mail address:

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1.3 NAAC Track ID (For ex. MHCOGN 18879)

UP COGN14289

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC(SC)/22/A&A/222 Dated 22.02.2017

1.5 Website address:

www.gdcaonla.org

Web-link of the AQAR:

[www.gdcaonla.org/AQAR](http://www.gdcaonla.org/AQAR) 2017-18.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.51	2011	26.03.2016
2	2 <sup>nd</sup> Cycle	B	2.06	2017	21.02.2022
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

13.11.2010

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ - \_\_\_\_\_ (DD/MM/YYYY)<sup>4</sup>
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

MJPRU Bareilly

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

NIL

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Students  Alumni  Others

Non-Teaching Staff

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Organizing meeting with various stockholders time to time for improving the academic and administrative quality Improvement in the Institution. IQAC has prepared the action plan of 20017-18 and contributed for achieving the goals of the action plan.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p>1.To arrange guest- teachers in those subjects, in which teachers are not available in the Institution.</p> <p>2.Use of LED bulbs, solar system for energy-confirmation.</p> <p>3.Proper water-system for sport-ground.</p> <p>4.Special focus on Documentation.</p> <p>5.Organize the workshop for career counselling.</p> <p>6. To arrange Student feedback.</p> <p>7.R.O.System for pure water.</p> <p>8.Job Placement activities.</p> <p>9.To Promote faculty member for participating in OP/RC etc.</p> <p>10. To submit AISHE DCF 2017-18</p> <p>11.To Register girls students as Power Angel under U.P. Govt. Initiative.</p>	<p>1.03 Guest teachers have been arranged in Zoology, Botany and Physics in which teachers are not available in the college.</p> <p>2.LED bulbs are being used in college campus.</p> <p>3. A Submersible Pump for Sports Ground is Under Proposal. At present temporary arrangement has been done.</p> <p>4.A cell has been formed for proper documentation.</p> <p>5. Several workshops have been arranged for career counselling of the students.</p> <p>6. The Student feedback system is of Informal nature in the institution.</p> <p>7. R.O. system is available for pure drinking water.</p> <p>8.06 Students have been selected for training and internship in YARA Co.Babrala(U.P.).</p> <p>9. 06 teachers have participated in the OP/R.C./Seminars.</p> <p>10. AISHE DCF 2017-18 has been submitted of the Institution.</p> <p>11. 51 Girls students of the Institution are selected as Power Angels.</p>

\* Attach the Academic Calendar of the year as Annexure.



2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02	01		
UG	.02	01		
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	03	01		
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	

Trimester	
Annual	√

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.Sc. Chemistry & Sports as a Subject at U.G. level.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	06	02	NIL	-

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
								08	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL      04      01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level



Attended	01	06	
Presented papers	01	05	
Resource Persons	-	01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of LED Projector and Internet in teaching and learning process. ICT based technology is used in teaching and learning process.

2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination and Evaluation is the subject matter of parent university M.J.P.R.U. So the institution Follow properly the rules and regulations of the university. Yet Double C.C.T.V. Cameras with voice Recorder have been Installed in the examination rooms.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- - -

2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.	106	NIL	13%	52%	NIL	65%
M.A.	95	NIL	2.4%	70%	26.6%	99%
B.A.	364	NIL	1%	64%	28%	93%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC has conducted the meetings for academic and administrative up gradation of the Institution. It also prepare an action plan about the quality enhancement in the institution. It also provide various suggestions related to quality upliftment .

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	06	01	04
Technical Staff	-	04	-	01

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are encouraged to participate & present research papers in various conferences in the state/country.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-			
Outlay in Rs. Lakhs	-			

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-			
Outlay in Rs. Lakhs	-			

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	03	03
Non-Peer Review Journals			
e-Journals			
Conference proceedings		02	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-			
Minor Projects	-			
Interdisciplinary Projects	-			
Industry sponsored	-			
Projects sponsored by the University/ College	-			
Students research projects <i>(other than compulsory by the University)</i>	-			

Any other(Specify)	-			
Total	-			

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	01

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
Total

Type of Patent	Number
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3.16 No. of patents received this year

National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

05

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="05"/>	Any other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension activities	
<p>The extension activities and Institution social Responsibilities are carrying through mainly NSS units of the Institution. The cultural committee of the college is also plays an important role in extension activities by celebrating National Youth Day, Hindi week, Constitution day, Teacher’s day, Human rights day etc. Plantation, Voter awareness, Polythene free society, swacchh Bharat Mission participation etc are main activities related to it.</p>	<ul style="list-style-type: none"> <li>● Voter Awareness Rally,</li> <li>● Plantation</li> <li>● Adhar Card Camp in Institution Premises.</li> <li>● Donation for Kerala Flood Victims.</li> </ul>

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.72 Het.	-	Govt. Aided	1.72 Het.
Class rooms	25	-	Govt. Aided	25
Laboratories	04	-	„	04
Seminar Halls	01	-	„	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	M.Sc. Chemistry		Block is under	Construction.

#### 4.2 Computerization of administration and library

Various aspects of the Institution like Admission, Scholarship, Exam forms, Salary related works, Income tax related matters and various level correspondences are mostly computerized. There is a room for E-Library in which a computer lab is settled and computer related knowledge is provided to students from time to time.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6500(Approx.)	-	-	-	6500(Approx.)	-
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						

Others (specify)							
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#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	08	Yes	-	-	02	-	-
Added								
Total	10	08	Yes	-	-	02	-	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

There is a computer lab in the Institution, in which many computer and Internet facilities are being used by the faculty members as well many students.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	01 Lakh
iii) Equipments	-
iv) Others	-
<b>Total :</b>	01 Lakh

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC Prepares an annual working plan for academic and administrative quality enhancement in the Institution. It also contributes in achieving these goals of the College.



5.2 Efforts made by the institution for tracking the progression

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5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1377	197	-	-

(b) No. of students outside the state

-
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(c) No. of international students

-
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Men	No	%	Women	No	%
	607	38.56%		967	61.44%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
437	382	-	699	05	1518	513	294	-	757	06	1574

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Tutorials are arranged for supporting the students for competitive examination.
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No. of students beneficiaries

-
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5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

There is a Career Counseling cell in the Institution which provides the necessary guidance to the students about their career opportunities. Fortnightly workshops are being arranged in this direction.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	06

5.8 Details of gender sensitization programmes

Women cell is working in the college and organize various activities related to gender sensitization. 51 girl students are selected as power Angels by the Govt. of U.P.

5.9 Students Activities

No. of students participated in Sports, Games and other events

State/ University level  National level  International level

5.9.1 No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	02	6,000=00
Financial support from government	966	43,37,917=00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

Donation is collected by the college students as well faculty for kerela flood victims.

5.13 Major grievances of students (if any) redressed:

The only grievance of lack of teaching & Non-Teaching staff has been sent to concerned authority time to time.

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To Provide equal opportunities of higher education to students.  
To develop the personalities of students.  
To provide opportunities of creative capabilities of students.  
To inculcate physical, mental, social and emotional development of students.  
To groom students as cultured Indian citizens.  
To develop the cult of unity in diversity among the students.  
To enhance the abideness among students towards Indian constitution.  
To train the students for national and social services  
To Impart equal opportunities of education and training.  
To develop modest, socially harmonious civilized and cultured citizen.  
To inculcate among students the sprit for national and social service.

## 6.2 Does the Institution has a management Information System

Group messaging system has been introduced from the year 2018.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Curriculum Development is a matter of It's parent university. The institution follows the syllabus provided by the University.

### 6.3.2 Teaching and Learning

Use of ICT, LED Projector, Smart Class-Rooms, arranging guest teachers in the subjects in which teachers are not available in the institution are some steps towards quality improvement related to teaching and learning.

### 6.3.3 Examination and Evaluation

The Institution is bound to follow the examination and evaluation system of it's Affiliating University. The Institution follows the rules and regulation relating to examination for conducting fair and transparent examination.

### 6.3.4 Research and Development

The Institution is mainly undergraduate, Postgraduate classes are running only in 03 subjects i.e.- Hindi, Sociology and Chemistry. But the faculty members actively Participate in seminar and conferences and present the research papers. They also publish their research papers in Journals etc

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

There is a central library in the Institution in which more than 6500 books of various subjects is available . 24 CCTV Cameras with voice recorder are using for better discipline in the Institution. The faculty of E- Library is available in the Intuition. Sufficient physical Infrastructure like Classrooms, Furniture, RO system, 15 kw Generator or Inverter etc is available in the college.

6.3.6 Human Resource Management

Proper Human Resources Management is carried in the Institution at various level like Teaching staff non-teaching staff, Students etc. Proper work distribution, efforts for removing the problems of staff members as well as students are two key factors, by which quality is improving through proper Human resource Management.

6.3.7 Faculty and Staff recruitment

The College is fully a Govt. Funded Institution and the faculty and other staff is recruited through Govt. Of U.P. some daily base employees are working in the Institution at local level, which are recruited as per requirement of the Institution.

6.3.8 Industry Interaction / Collaboration

06 Students are selected in YARA, Babrala (Badun) in session 2017-18

6.3.9 Admission of Students

The Institution follows the rules and regulation provided by the Govt. Of U.P. and it's affiliating University i.e.- MJPRU, Bareilly.

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	-

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		NO	
Administrative	NO		NO	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Two C.C.T.V. Cameras with voice recorder in every examination room is made mandatory.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

An Alumni association is existing and working in the college. College organizes the meeting of Alumni association in the college premises. The Alumni contributed their support specially in Annual sports meet, culture programmes and NSS special Camp, Rovers Rangers programs Etc.

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher association is in existence. All the suggestions of the association are to be taken under consideration for the development of the intuition.

6.13 Development programmes for support staff

N.A.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Banning the Plastic, Prohibition of Tobacco are 02 main steps taken to make the campus Eco-Friendly. Regular Plantation is an another important step related to it.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Online admission in previous year Classes is an important step for a effective functioning of the Institution. Environment and Energy Conservation is also other effective steps taken in the Institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

A Proposal was sent to the upper authorities for arranging the guest teachers in Zoology, Botany, Physics. A cell is working for effective documentation in the Institution. A Request has been sent to companies for job Placement purpose.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1.Job Placement cell is activatet in the session 2017-18 so more then 06 students have been selected in YARA Fertilizer Co; Babrala.
- 2.Uploading the library books details online on the college website.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Regular Plantation is a part of the activities of the Institution for environment conservation. Institution also participate in “Swacchha Bharat Mission” to clean our environment.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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**8. Plans of institution for next year**

1. To Improve the Library.
2. To Arrange the Librarian and other staff.
3. To Organize 01 National Seminar.
4. To Organize more Institutional level seminars and workshops.
5. To Making the IQAC more active.
6. To Publish E-Newsletter & Samachar Bulletin.
7. To Participate actively in "Swacchh Bharat Mission".
8. To Contribute in Community Participation.
9. Using more CCTV cameras for better discipline as well as in examination.
10. To Strengthen Group messaging System.
11. To Activate more the Institution Website.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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