Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DR. RAM MANOHAR LOHIYA GOVT. DEGREE COLLEGE, AONLA (BAREILLY)**
Name of the head of the Institution	**Dr. Mohd. Aslam Khan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05823232152**
Mobile no.	**9837068569**
Registered Email	**rmlgdcaonla103@gmail.com**
Alternate Email	**mohdaslamkhan9998@gmail.com**
Address	**Station Road, Aonla (Bareilly)**
City/Town	**Aonla**
State/UT	**Uttar pradesh**
Pincode	**243301**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Alok Gupta**
Phone no/Alternate Phone no.	**05823232152**
Mobile no.	**9411933205**
Registered Email	**rmlgdcaonla103@gmail.com**
Alternate Email	**alokgupta.alokgupta@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gdcaonla.org/images/aqar_report/AQAR_Report_2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdcaonla.org/index.php/other-details/calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.51**	**2011**	**27-Mar-2011**	**26-Mar-2016**
2	**B**	**2.06**	**2017**	**22-Feb-2017**	**21-Feb-2022**

6. Date of Establishment of IQAC

13-Nov-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting conducted for reformation of IQAC	30-Jul-2019 01	8
Meeting conducted for preparing annual working plan	06-Sep-2019 01	8
Meeting conducted to finalised previous year AQAR	07-Nov-2019 01	9
Workshop on UGC NET/JRF	14-Nov-2019 01	70
Debate competition	26-Nov-2019 01	75
Seminar on Human Rights	10-Dec-2019 01	70
A meeting conducted to review the current session annual plan	14-Dec-2019 01	8
Computer training workshop	14-Feb-2020 01	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.R.M.L. Govt. Degree College, Aonla, Bareilly	Salary, Arrears, Others	Govt. of U.P.	2020 365	15898777
Dr. R.M.L. Govt. Degree College, Aonla, Bareilly	RUSA	Govt. of U.P.	2019 365	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted 04 meetings of IQAC regarding formation of IQAC and academic administrative quality enhancement in the institution

Conducted workshops on UGC NET/JRF preparation & Computer training

Conducted seminar on Human Rights

Prepared AQAR of session 2018-19

Prepared IQAC annual calendar

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare annual calendar of IQAC for the present session	Annual calendar for IQAC activities was prepared and the IQAC followed it throughout the session.
To organize guest lectures through video-conferencing	Videoconferencing method was use to organized lecture, workshops and also for organizing webinars.
To participate in NIRF	Participation in NIRF is yet to be remained
To develop the library facilities	Liberary automation has completed partially and the process for fully automation is on the running way.
To develop Wall-Magazine in more effective ways	Wall Magazine was actively created and used by the students as well as by the faculty members.
To develop a mechanism for receiving feedback from the	Meetings of Parents Association and Alumni association
To aware and prepare the students for competitive examinations	Workshops were conducted about the preparation for competitive examinations
To make initiatives for fully computerization in the institution	Fully online admission process in all the classes, is almost done.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**29-Feb-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, the institution has a strong mechanism for well planned curriculum delivery and documentation. First of all admission process has completed timely as according the rules and regulations provided by the parent university i.e. M.J.P. Rohilkhand University, Bareilly and provided by the Govt. of U.P. After completion of the admission process timely, the time-table for classes is prepared which is effected from the 01.08.2019. A Copy of this time-table and attendence register is provided to the teachers for the purpose of regular classes. Teachers advice to the Students for downloading the syllabus of their subjects from the website of the university. Teachers take their classes according to this syllabus. The Institution is committed to deliver the prescribed syllabus to the students. The faculty members divide the curriculum in the form of lesson plans. The full curriculum is completed thoroughly up to the satisfaction of the students with a specific time limit. if some portion of the curriculum is not completed within a specific time,extra classes are taken by the faculty members to complete the whole syllabus. Various teaching and learning techniques were used by the faculty members in the institution for well planned curriculum delivery. Not only traditional black and white board methods, but also smart classes were also run in the institution. LED projectors, smart board and other modern ICT techniques were used by many faculty members in their classes to deliver the prescribed curriculum. there were so many methods which were used for proper documentation in the institution.A committee is established and functioning dynamically, which collected the notices, reports, newspaper cuttings and photographs of the events organised by various departments and committees like cultural, sports, NSS, rovers and rangers and many departmental councils etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

Nil	Nil	01/07/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	NIL	01/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	NIL	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/07/2019	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Acharya	NIL	Nill

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback received from the various stakeholders like students, teachers, alumni and parents,is being analysed and utilised for the quality enhancement and overall development of the institution. This feedback provides many suggestions and guidelines from the various approaches and a broad view approach is developed through the obtaining and analysing this feedback. Below are some examples, which enumerate on the extent it of use of this feedback from various stakeholders. The institution collected the feedback from the students and it is discussed with the staff members. Feedback for basic infrastructure

facilities like furniture, proper drinking water, electricity etc.is maintained as according to the students requirements and necessities. Many students and alumni provided various suggestions regarding sport facilities in the institution. Some of these suggestions are are like-gym facilities, basketball court etc. The institution accepted these feedback of the students and alumni and has been prepared these above mentioned sports facilities in the college premises. Besides it, student departmental council also provide many suggestions time to time, which were used by the college administration as according the availability of the resources having the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Nill	160	217	88
BSc	Nill	160	303	126
BA	Nill	540	796	536
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1416	205	3	Nill	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	18	5	5	9
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the institution. Faculty members are recruited as a mentor class-wise.Students approached to their mentors whenever they feel need of some help or advice.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1621	8	1:203

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	10	4	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Assistant Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NIL	YEAR	04/10/2020	18/10/2020
BSc	NIL	YEAR	23/09/2020	06/10/2020
MSc	NIL	YEAR	10/09/2020	29/09/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Nil

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar was prepared in the institution at the beginning of the session means in the month of July. Academic calendar follows the schedule of University academic calendar and government of Uttar Pradesh yearly calendar. The institution followed its academic calendar throughout all the session and besides the completion of curriculum by the teachers,various co curricular and extracurricular activities were conducted time to time in the institution. Sports activities and competitions, youth festival, various cultural competitions, NSS one day and seven days special camp, rovers rangers camp and other activities, celebration of jayanti of dignitaries, organising Human Rights day, Teachers day, Hindi Divas and NSS day etc.were celebrated in the institution during the session as according to academic calendar of the institution. The institution is an affiliated college of its parent University i.e. MJP Rohilkhand University Bareilly and the institution follows all the rules and regulations and schedules regarding yearly examinations as according to the university. Students filled their examination forms within the time span provided by the University. The institution completed all the practicals and viva exams as according to the directions of the university. It followed all the rules for yearly exams. The university provided the direction to postpone the yearly exams due to covid-19 on 18th March 2020. The institution followed it and all the question papers were kept under the tight security of police protection. Only graduation final year exams were conducted and 1st year and 2nd year students are promoted as according to the guidelines of the

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gdcaonla.org/images/po.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MA	NA	85	81	95.29
NA	BSc	NA	70	60	85.71
NA	BA	NA	355	340	95.77
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfExYybBbQPjCQujciKVIS1laHHHK_6Gf7jinBDFCUyRTL4XQ/viewform

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/07/2019	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	2	0
National	SOCIOLOGY	2	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	3
CHEMISTRY	2
ECONOMICS	1
SOCIOLOGY	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nill

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nill	Nill	Nil

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	28	10	12
Presented	Nill	16	4	8

papers				
Resource persons	Nill	2	Nill	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Poster competition	N.S.S.	2	24
Organizing National Youth Week	N.S.S.	4	140
Disaster management awareness programme	Rovers-Rangers	2	60
Seminar on River conservation	Rovers-Rangers	2	60
Awareness programme on First-aid treatment	Rovers-Rangers	2	60
3 Days camp	Rovers-Rangers	2	60
Role- play on the theme Beti bachao, beti padhao	N.S.S.	2	100
Awareness programe on water conservation	N.S.S.	2	100
Environment awareness rally	N.S.S.	2	100
7 Days special camp	N.S.S.	2	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Unnat Bharat Abhiyan	Institution level	Plastic free India Ralley	6	140

Unnat Bharat Abhiyan	Institution level	Camp for Hemoglobin testing	4	110
Adoption of nearby village	N.S.S.	Awareness program on Water-Conservation	5	80
Adoption of nearby village	N.S.S.	Awareness program on Health Hygiene	6	90
Voter awareness	N.S.S.	Poster competition	2	24
Mission Fit India	Sports Department	Live telecast of speech of honorable P.M.	6	140
Swachh Bharat Abhiyan	N.S.S.	Swachhata Pakhwara	4	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/07/2019	01/07/2019	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/07/2019	Nil	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5612149	4286785

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SQL SERVER	Partially	SSMS 4.5	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8950	1540000	Nill	Nill	8950	1540000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	9	1	4	0	0	0	9	1	0
Added	15	0	0	0	1	1	0	2	0
Total	24	1	4	0	1	1	9	3	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
612149	486785	5000000	3800000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution is fully a government funded institution and is bound to follow the standard procedures and policies of Government of Uttar Pradesh and also Government of India. For the maintenance and utilisation of physical, academic and support facilities in the institution, a certain amount of budget was provided by the government of Uttar Pradesh and with the help of this financial aids, the institution designed a system regarding of the above. There are various college level committees constructed by the head of the institution to look after the maintenance and utilisation of the academic and support facilities. Sports department is actively working not only for the teaching but also maintaining the necessary equipments and facilities regarding the sports and games. Department of science faculties are responsible for laboratories and labs activities. The institution have its mission to achieve its best within the limited resources. Using this approach, chemistry department and its head was not only dynamically engaged in the maintaining of the labs conditions,but also contributed its best to organising practicals during the present session. RUSA committee and its incharge was also contributed its best for maintaining physical and academic facilities in the institution. Computers and other accessories, desktops, UPS, printers, computer tables, chairs, projectors, 65 inch multimedia TFT technology LED screen, conference tables, chairs, fans, audio podium, air conditioners, RO system for clean water supply, vacuum cleaner equipments and many other necessary items were purchased for maintaining academic and support activities in the institution. Stock registers were maintained by the various departments and commeeties in the institution. A big generator and many inverters are using for proper and uninterrupted electric facilities. A computer lab is developed during the session and maintained by computer lab committee, which is responsible for not only its safety but also organising and conducting various computer training programs and practical sessions. 1 chemistry block building is prepared and handed over during the session for maintaining the academic quality in the concerned department. A staff member is appointed as the caretaker position in the college and he is responsible for furniture and other basic equipments like LED bulbs , water coolers, fans etc. and also for its maintenance.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Dashmottar	1017	3983083

from institution	Scholarship, Govt. of U.P.		
Financial Support from Other Sources			
a) National	National Scholarship Portal	2	130000
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Participation in Employment -Fair	08/02/2020	25	Govt. Polytechnic, Dadraul, Shahjahanpur.
Participation in Mission Padhe Bareilly, Badhe Bareilly	24/01/2020	55	District admission level
Computer training workshop	14/02/2020	80	Institute level
Workshop on UGC NET/JRF	14/11/2019	70	Institute level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Workshop on UGC NET/JRF, Other comptitions	2	75	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	45	BA	Sociology	Dr. R.M.L. Govt. Degree College, Aonla, Bareilly	M.A. Sociology
2019	8	BA	Hindi	Dr. R.M.L. Govt. Degree College, Aonla, Bareilly	M.A. Hindi
2019	6	B.Sc.	Chemistry	Dr. R.M.L. Govt. Degree College, Aonla, Bareilly	M.Sc. Chemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet, Vollyball comptition, Bdminton comptition	Institution level	105
Yuva Mahotsav comptitions, Departmental councils comptitions	Institution level	125
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	Nill	Nill	0	Nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student councils are constructed department wise in the institution and it is named as departmental counsils. Hindi, English, Sanskrit, Sociology, Economics, Political science, Mathematics, Physics, Chemistry, Zoology and Botany departments have its departmental students councils. The formation of these councils are under the head ship of the principal of the college and the concerned head of the department followed by a President,vice president,general secretary and two or three members selected from the students of the department. These student councils are responsible for organising co-curricular and extracurricular activities in the department.dynamic group of counsel students contribute in organising and coordinating various events like cultural competitions,sports activities in case of sports department, gathering of the students,anchoring in the events, self participation in events and in many more ways. These councils are very useful to develop the leadership qualities in themselves and also for the development of the concerned department. Some students are permitted by the college administration as a member in some academic and administrative bodies and committees in the institution. Besides departmental students council, annual sports committee, proctorial board,environmental committee are some of the commeeties, in which the students are participated actively as a member.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As the institution is adopted its vision as to spread the higher education in a quality manner in the remote areas of the tahsil Aonla and for its nearby villages with providing equal opportunities to all students with a very economic and fiseable means. To achieve above vision and its mission the institution is using the policy of decentralization and policy of participatory management. During the session 2019-20 the institution provided the opportunities to its various stakeholders like students,teachers, non teaching staff, parents,alumni etc. To give their suggestions and feedback and their problems. Alumini association meetings, meetings with faculty members and non teaching staff members were organised time to time during the last session 2019-20. This is an important practice used by the institution regarding participative and decentralized management. Many parents, alumni, teachers and

also non-teaching staff members not only provided their suggestions,but also they contributed their time and coordination with a great responsibility. Another practice of decentralization and participatory management during the session 2019-20 can be mentioned as the formation of various administrative and academic committee in the institution like proctorial board, admission committee, social welfare and scholarship committee, examination committee, environnement committee, income tax committee,RUSA committee,sports committee,NSS committee,cultural council,career counselling committee and many more committees are constructed by the head of the institution, in which not only the faculty members, but also office staff and students also held up position and they have an opportunity to provide their important contribution and take the charge of responsibilities. It is very important feature of participative management used by the head of the institution that he discussed with the faculty members and non teaching staff before handed over the convenorship or membership in any administrative or academic committee. This is a very nice practice regarding participative management used in the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of the students are strictly followed as according to the rules and regulations of the MJP Rohilkhand University Bareilly. Online admission procedure was followed by the institution for the entry level in UG and PG programs. The admission at the entry level were strictly allowed on the basis of merit which were drawn on the basis of rules and regulations regarding reservation policy directed by the government of Uttar Pradesh and also by the University. All the necessary information regarding the students were collected during the procedure of admission at the beginning of the session.
Research and Development	Various faculty members of the institution are engaged in writing research papers and Research works. The two research centres were established during the session 2019-20 which are attached with the department of Hindi and sociology. Some faculty members are engaged in supervising of PhD students .
Teaching and Learning	Due to covid-19, during the lockdown period the various faculty members of the institution used the social media platforms like WhatsApp, youtube etc. for the purpose of learning interactions with their students. Zoom

	meetings, Google meet etc. are also used for the above purpose. Before the lockdown, the various faculty members used not only black and white board traditional methods for teaching and learning, but they also used modern ICT techniques like smart boards and use of LED projectors in their teaching and learning.
Curriculum Development	The curriculum is designed by the parent University of the institution. Dr. Ram Manohar Lohiya Government Degree College, aonla is an affiliated college of Mahatma Jyotiba Phule Rohilkhand University, Bareilly and the syllabus of various subjects are provided by the above University. So the main role of Curriculum development in regard to design the curriculum, is of the university. But the institution tries its best to provide the basic requirements and feelings of the syllabus to the students of the institution.Running of proper classes, completion of the syllabus, guest lectures and sometimes remedial classes were arranged in whole of the session.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has a library with sufficient books. The automation of library has been partially completed under the scheme of RUSA. Sufficient furniture, drinking water, proper lighting and other infrastructure facilities are available in the institution for quality learnings. For smart classrooms, a computer lab and ICT enabled seminar hall, were developed during the last session which are actively used by the institution for quality education to the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Electronic governance or e-governance is the application of IT for delivering government services, exchange of information, communication transactions, integration of various stand-alone systems between government to citizen (G2C), government-to-business (G2B), government-to-government (G2G), government-to-employees. Information and communication technology and tools are used regarding the planning and development process in the institution in a great manner. Actually the

	institution functioning is very much influenced by Digital India mission conducted by government of India. As the institution is a a fully government funded institution, the college follows the policies,rules and regulations of government of Uttar Pradesh. Many of the financial, administrative and development related works in the institution are very much performed with the help of e-governance. Manav sampada portal is very important example of the session 2019-20, in which e service books were prepared by the institution as according to the direction of the upper authorities. The process of admission, scholarship, examination and many more development functioning is performed with the help of e-governance.
Administration	E governance is used effectively for the administration of the institution. The institution has its dynamic website through which the important information are shared to the students and the guardians. The institution has its own mechanism and necessary tools for receiving important G.Os and rules, regulations and necessary directions from the upper authorities like Directorate of higher education and other authorities. E governance is used in the administration part of the institution. Cctv cameras are used in making the discipline and smooth running of the institution.
Finance and Accounts	Public finance management system(PFMS)is used in the institution for financial transactions regarding the purchase of various equipments in the institution. Government electronic market (GEM) is also used for the selection of the necessary purchasing with minimum price and high quality of the equipments. Budget is received through the online mode from the the authorities and the salary to the staff members is also disbursed through online mode.
Student Admission and Support	At the entry level in UG and PG programs, the institution is used online admission process as according to the direction of the university, in which the students are admitted to the institution on the basis of merit. Merit lists were prepared by the college committees and and it is shown

	to the website of the institution as well as on the notice board of the institution. For students support during the session, the institution is used e governance like the important notices are shared to the college website.
Examination	The institution sufficiently adopted the process of e-governance regarding the process of examinations. The institution receives necessary information and regulations regarding examinations through online mod. Not only the faculty members but also the students are benefited with the the website of the university regarding the examination schedule, examination forms information and many other issues related to examinations.Results are also declared on the website of the university and the students got their results and marksheets from the university website. Online marksheets are also available on the university website and the students received their first year and second year marksheets from the university website. The college receives the nominal roll list from the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	ONLINE ONE DAY NATIONAL WEBINAR	Nil	28/06/2020	28/06/2020	8	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online National workshop on NAAC : Seven Assessment Criteria	2	03/08/2020	09/08/2020	07
07 days Faculty Development Programme	2	04/07/2020	10/07/2020	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Regular External financial audit is conducted as according to the direction of the upper authorities. A team was visited to the institution in the month of May 2019 and all the official documents like laser book, bill vouchers, GPF pass books and other documents were audited by the audit team.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	Dept	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1.Two meetings were organised with the parents for receiving their suggestions and feedback. 2.Parents teachers association ussually invite the parents if any student create some in discipline behaviour in the institution. 3. Association invited the parents on special occasions in the institution like annual function, youth festival, annual sports day etc. Association also requested to the guardians to cooperate the institution regarding discipline, co-curricular and extracurricular activities and also for participating their wards in various activities organised in the institution.

6.5.3 – Development programmes for support staff (at least three)

02 yoga practice workshops were organised for support staff as well for students also. It is very useful for better health and mental peace for everyone.A Hemoglobin level check up camp was organised in the institution, in which staff members were also participated in this camp and have benefited from the haemoglobin camp check up.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institution was accredited by NAAC on February 2017. The peer team provided a report to the institution, in which they provided many suggestions to the institution regarding quality enhancement. The institution is continuously trying its best efforts regarding the suggestions of peer team. The following are some initiatives taken by the institution after accreditation during the session- smart classes are introduced and Are using for teaching and learnings. LED projectors, smart boards etc. are using for teaching learning purpose after accreditation. A computer lab with smart equipments with more than 15 desktops, LED projectors,computer tables and other necessary accessories and equipments,is established and is using in learning of computer knowledge and trainings to the students. An auditorium with smart facilities, is established in the institution after the accreditation. This auditorium is equipped with 65 inch TFT smart multimedia board, smart podium, proper lighting, proper seating arrangements means sofas and furniture like chairs and carpets. It improves the quality in organising of conferences and seminars and other programs conducted in the institution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meeting conducted for reformation of IQAC	30/07/2019	30/07/2019	30/07/2019	8
2019	Meeting conducted for preparing annual	06/09/2019	06/09/2019	06/09/2019	8

	working plan				
2019	Workshop on UGC NET/JRF	14/11/2019	14/11/2019	14/11/2019	70
2019	A meeting conducted to review the current session annual plan	14/12/2019	14/12/2019	14/12/2019	8
2020	Computer training workshop	14/02/2020	14/02/2020	14/02/2020	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Women Empowerment	19/09/2019	19/09/2019	35	27
Role play on the theme "Beti bachao, beti padhao "	04/12/2019	04/12/2019	5	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution regularly organised Environmental consciousness programmes and activities such as Plastic free India mission, Swacchhta Abhigyan etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	2	2	25/01/2	1	Voters	Voters	50

2019	1	1	21/11/2019	1	Plastic free India movement	Hazardous of Plastic use	55
2019	1	1	26/11/2020	1	Camp for Hemoglobin testing	Health issues	45

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	01/07/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organised Teachers day	05/09/2019	05/09/2019	80
Seminar on Women Empowerment	19/09/2019	19/09/2019	62
Participated in mission Fit India	17/10/2019	17/10/2019	75
Seminar on Human Rights	10/12/2019	10/12/2019	60
Seminar on Communal Harmony	19/11/2019	19/11/2019	70
Environment awareness Rally	07/02/2020	07/02/2020	100
Awareness program for Water conservation	08/02/2020	08/02/2020	100
Awareness program for Hygene and Health	10/02/2020	10/02/2020	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Swachhata Pakhwara organised by NSS unit of the institution. 2. Awareness program on Health Hygiene 3. Awareness program on Water- Conservation 4. Plastic free India Ralley 5.Plantation on the occasion of Independence Day, Mahatma Ghandhi Jayanti and Teachers day.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices Best practice No.1: Title of the practice: Preparation of IQAC Annual Calendar Objective of the practice: Organising Student academic and administrative quality enhancement programs in a planed manner in the institution The Context: A systematic and continuous planning for initiating

academic and administrative developments in the institution The practice: The internal Quality Assurance cell of the institution prepared the annual calendar for running its events and activities to achieve its goals which was set in the beginning of the session. As according to academic calendar the meetings of IQAC were organised on the try month basis. So,04 meetings were organised for different purposes and to analyse and discuss the various matters like reformation of IQAC for the session 2019-20, preparation of annual working plan, finalising the annual Quality Assurance report AQAR and reviewing the quality process in the institution. Computer training workshop, seminar on human rights and other activities were organised during the session as according to the above IQAC calendar. This new practice helped very much for a systematic quality upgrading process during the whole session in the Institution. Evidence of success: As according to the annual calendar of IQAC, the working plan of the institution was followed during the session 2019-20 and almost all the initiatives have been taking in the Institution.Most of the goals have achieved in sufficient manner in the institution. Problem encountered: There haven't been felt any serious problem regarding practicing the above practice. Best practice number 2 Title of the practice: Promotion of co-curricular and extracurricular activities Objectives of the practice: For overall development of the students,not only bookish knowledge but also another personality development aspects are also necessary. So,to achieve this goal the institution focus on the promotion of co-curricular and extracurricular activities. The context: There are many dimensions of personality development such as physical fitness,mental strength,ethical and spiritual strength and a better IQ level,are necessary for overall development of the students. The practice: There are various departments and committees which organised various activities and events in which students got the chance to achieve the above strength of their personality.These activities and events are as following: 1- cultural council organised Youth Festival in which many cultural competitions like speech competition,singing competition,Rangoli,Mehndi,cooking,debate competitions were organised during the session. 2- Cultural council also organised many celebrations like celebration of various Jayanti of great personalities and organised various days like Hindi Divas,Manvadhikar Divas and many more days, through which the students not only got the chance to develop wider knowledge regarding the above aspects but also they got the chance to participate in these occasions. 3- Sports department organised many sports events and activities like annual sports meet, Badminton Competition, Chess competition,Table tennis practices etc throughout the session for the purpose of physical and mental fitness of the students. 4- NSS units in the institution conducted many one day camps and a 7 days special camp and other activities not only for community welfare,but also to develop service dimension in the students. 5- Rovers Rangers commeeties also arranged many extra curricular activities like three days special camp regarding the knowledge and training for first aid and emergency management and disaster management system. 5- Evidence of success: Students were participated in all these above activities,events and competitions. They not only participated in it with a great zeal,but also they contributed for conducting and organising of these events 6- problem encountered there have not been felt any serious problem regarding the promotion of these Above co-curricular and extracurricular activities in the Institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.gdcaonla.org/images/best_pra.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As also in the earlier section of the report, it is mentioned that Dr Ram Manohar Lohia Government Degree College Aonla Bareilly is a fully government funded institution by government of Uttar Pradesh,which have a mission to spread the quality higher education in tahsil Aonla and its nearby villages with the feature of low-cost education and equal opportunities for all. Regarding its mission, the institution has achieved the trust and faith of the people, parents and students of its nearby territory. Guardians have a great faith not only in terms of teaching learning potential of the institution, but also in the discipline purposes. The institution is famous for its great discipline. The students especially girls students feel that they are secure and have many opportunities to develop their career and knowledge under the territory of the institution. There is not a single serious complaint regarding discipline in front of grievance redressal cell and women empowerment committee during the session 2019-20. Admission time is a very crucial time for the institution because a Huge quantity of applications are applied by the candidates to take admission in the institution, have ever the seats are limited. The merit lists are compulsory constructed by the admission committee is in the arts and also in the science faculty for the entry level admissions. These merit lists are maintained the rules and regulations of the Government of Uttar Pradesh and also by the University. The admissions are granted to the candidates strictly on the basis of these merit lists. Seats were full in almost all the courses in the institution and many applicants are bound to study in other institution. This situation shows the distinctiveness of the institution regarding the performance of its vision and mission for fulfillment the requirement of higher education for its nearby territory

Provide the weblink of the institution
http://www.gdcaonla.org/images/id.pdf

8.Future Plans of Actions for Next Academic Year

1. To design the SSS and upload on website to get feedback from the Students. 2. To increase Student participation in administrative and academic bodies/committees of the college. 3. To Conduct online certificate course. 4. To increase students field projects and internship. 5. To conduct workshop/ seminars on intellectual property rights (IPR) 6. To improve students participation in extension activities with Govt. organizations, non Govt. organizations and programmers like swachh Bharat, AIDS Awareness, gender issues etc. 7. To improve linkages with institution/ industries for internship, Job training, project work etc. 8. To sing, MOUS with Institutions of national, international importance, universities, industries, corporate houses etc. 9. Automation of Library. 10. To increase capability enhancement and development schemes such as soft shill development, remedial coaching, language lab, yoga, meditation, personal counselling and mentoring etc. 11. To registered Alumni association. 12. To organize professional development and administrative training programmes organized by the college for teaching and non-teaching staff. 13. To conduct internal academic audits. 14. Development Programme for support staff. 15. Participation in NIRF. 16. To improve the facilities like rest rooms etc. for Divyanjan Students. 17. To increase activities for nearby community development. 18. To conduct the activities for promotion of universal values and ethics.