



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

DR. RAM MANOHAR LOHIYA GOVT.
DEGREE COLLEGE AONLA (BAREILLY)

- Name of the Head of the institution DR. MAHARANA PRATAP SINGH
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 05823232152
- Mobile no 9411219095
- Registered e-mail rmlgdcaonla103@gmail.com
- Alternate e-mail dr.maharanapratapsingh@gmail.com
- Address Station Road, Aonla (Bareilly)
- City/Town Aonla
- State/UT Uttar Pradesh
- Pin Code 243301

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University MJPRU BAREILLY
- Name of the IQAC Coordinator Mrs. Archana Pandey
- Phone No. 05823232152
- Alternate phone No. 05823232152
- Mobile 9410213239
- IQAC e-mail address pandeyarchana04@gmail.com
- Alternate Email address rmlgdc.aonla@yahoo.com

3. Website address (Web link of the AQAR (Previous Academic Year))

http://www.gdcaonla.org/images/aqar_report/AQAR_Report_2019-20.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.gdcaonla.org/images/calendar/annula_calendar2020-21.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.51	2011	27/03/2011	26/03/2016
Cycle 2	B	2.06	2017	22/02/2017	21/02/2022

6. Date of Establishment of IQAC

13/11/2010

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DR. RML GOVT. DEGREE COLLEGE, AONLA, BAREILLY	SALARY ARRERS, OTHERS	GOVT. OF UP	2021 365	16358500

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted One Week Certificate Course on Human Rights.

Conducted workshop on UGC NET/ JRF preparation & Computer training.

Conducted seminar on intellectual property right/Digital Library.

Prepared AQAR of session 2019-20

Prepared IQAC annual calendar

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare annual calendar of IQAC for the present session.	Annual calendar for IQAC activities was prepared and the IQAC followed it throughout the session.
To organize guest lectures through video-conferencing.	Videoconferencing method was use to organized lecture, workshops and also for organizing webinars.
To participate in NIRF.	Participation in NIRF is yet to be remained.
To develop the library facilities.	Liberary automation has completed partially and the process for fully automation is on the running way.
To develop Wall-Magazine in more effective ways.	Wall Magazine was actively created and used by the students as well as by the faculty members.
To make initiatives for fully computerization in the institution.	Fully online admission process in all the classes, is almost done.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	DR. RAM MANOHAR LOHIYA GOVT. DEGREE COLLEGE AONLA (BAREILLY)
• Name of the Head of the institution	DR. MAHARANA PRATAP SINGH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05823232152
• Mobile no	9411219095
• Registered e-mail	rmlgdcaonla103@gmail.com
• Alternate e-mail	dr.maharanapratapsingh@gmail.com
• Address	Station Road, Aonla (Bareilly)
• City/Town	Aonla
• State/UT	Uttar Pradesh
• Pin Code	243301
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	MJPRU BAREILLY
• Name of the IQAC Coordinator	Mrs. Archana Pandey

• Phone No.	05823232152				
• Alternate phone No.	05823232152				
• Mobile	9410213239				
• IQAC e-mail address	pandeyarchana04@gmail.com				
• Alternate Email address	rmlgdc.aonla@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gdcaonla.org/images/aqar_report/AOAR_Report_2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gdcaonla.org/images/calendar/annula_calendar2020-21.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.06	2017	22/02/2017	21/02/2022
6.Date of Establishment of IQAC			13/11/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
DR. RML GOVT. DEGREE COLLEGE, AONLA, BAREILLY	SALARY ARRERS, OTHERS	GOVT. OF UP	2021 365	16358500	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
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To make initiatives for fully computerization in the institution.	Fully online admission process in all the classes, is almost done.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	29/02/2020

15. Multidisciplinary / interdisciplinary

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16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	4
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1840
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File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	445
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File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	533
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	07
File Description	Documents
Data Template	No File Uploaded
3.2 Number of sanctioned posts during the year	14
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1359359
4.3 Total number of computers on campus for academic purposes	30
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yes, the institution has a strong mechanism for well planned curriculum delivery and documentation. First of all admission process has completed timely as according the rules and regulations provided by the parent university i.e. M.J.P. Rohilkhand University, Bareilly and provided by the Govt. of U.P. After completion of the admission process timely, the time-table for classes is prepared which is effected from the 01.08.2019. A Copy of this time-table and attendance register is provided to the teachers for the purpose of regular classes. Teachers advice to the Students for downloading the syllabus of their subjects from the website of the university. Teachers take their classes according to this syllabus. The Institution is committed to deliver the prescribed syllabus to the students. The faculty members divide the curriculum in the form of lesson plans. The full curriculum is completed thoroughly up to the satisfaction of the students with a specific time limit. if some portion of the curriculum is not completed within a specific time,extra classes are taken by the faculty members to complete the whole syllabus. Various teaching and learning techniques were used by the faculty members in the institution for well planned curriculum delivery. Not only traditional black and white board methods, but also smart classes were also run in the institution. LED projectors, smart board and other modern ICT techniques were used by many faculty members in their classes to deliver the prescribed curriculum. there were so many methods which were used for proper documentation in the institution.A committee is established and functioning dynamically, which collected the notices, reports, newspaper cuttings and photographs of the events organised by various departments and committees like cultural, sports, NSS, rovers and rangers and many departmental councils etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the rules and regulations of the Affiliating University for the evaluation process. Departmental

Tests are conducted by the Departments and evaluated by teachers.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NO

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**NO**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**NO**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environment a compulsory qualifying paper is run by affiliated university to inculcate awareness and values in students about environment protection and conservation.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

nil	
File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded
1.3.3 - Number of students undertaking project work/field work/ internships	
nil	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1840

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Remedial Classes is Conducted by the teachers to support the students in the instution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1840	07

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Practical Classes in practical subjects and Remedial Classes is regulaly conducted by the instition and participative learning method is used by the teachers in Class room in teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

Smart Classrooms are established in the college and teacher are using ICT tools for effective teaching learning process. During Covid-19 Lockdown, online Classes is also conducted by the teachers to impart the syllabus.7

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is an affiliated college of its parent University i.e. MJP Rohilkhand University Bareilly and the institution follows all the rules and regulations and schedules regarding yearly examinations as according to the university. Students filled their examination forms within the time span provided by the University. The institution completed all the practicals and viva exams as according to the directions of the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution is an affiliated college of its parent University i.e. MJP Rohilkhand University Bareilly and the institution follows all the rules and regulations and schedules regarding yearly examinations as according to the university. Students filled their examination forms within the time span provided by the University. The institution completed all the practicals and viva exams as according to the directions of the university. It followed all the rules for yearly exams. The institution followed it and all the question papers were kept under the tight security of police protection. Only graduation Second Year and final year and Post graduation final Year exams were conducted and 1st year students are promoted as according to the guidelines of the university. In this way, the academic calendar is mainly dependent upon the schedule and rules of the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and course outcomes for all programmes offered by the institution are stated and displayed on website of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes the programme outcome and course outcomes are evaluated by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/e/1FAIpQLSfExYybBbOPjCOujciKVIS1laHHHK_6Gf7jinBDFCUyRTL4XO/viewform

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Poster competition Under N.S.S and Mission Shakti.

Organizing National Youth Week Under N.S.S and Cultural Program at College Level.

Covid-19 awareness programme Under NSS and Rovers-Rangers.

Awareness programme on Firstaid treatment Rovers-Rangers.

Role- play on the theme Beti bachao, beti padhao Under N.S.S.

Environment awareness and Road Safety rally Under N.S.S and Rovers-Rangers.

Glowal Handwash Day Under N.S.S and Rovers-Rangers.

7 Days special camp N.S.S.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes the Institution has adequate infrastructure and physical facilities for teaching- learning. Campus Area, Class rooms, Laboratories, Seminar Halls, Classrooms with LCD facilities and Seminar halls with ICT facilities are exeting in college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes the Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

546000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is Partially automated.

Version- SSMS 4.5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the **E. None of the above**

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
NIL	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
07 TEACHERS AND 50 STUDENTS	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
NIL	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

546000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is fully a government funded institution and is bound to follow the standard procedures and policies of Government of Uttar Pradesh and also Government of India. For the maintenance and utilisation of physical, academic and support facilities in the institution, a certain amount of budget was provided by the government of Uttar Pradesh and with the help of this financial aids, the institution designed a system regarding of the above. There are various college level committees constructed by the head of the institution to look after the maintenance and utilisation of the academic and support facilities. Sports department is actively working not only for the teaching but also maintaining the necessary equipments and facilities regarding the sports and games. Department of science faculties are responsible for laboratories and labs activities. The institution have its mission to achieve its best within the limited resources. Using this approach, chemistry department and its head was not only dynamically engaged in the maintaining of the labs conditions, but also contributed its best to organising practicals during the present session. RUSA committee and its incharge was also contributed its best for maintaining physical and academic facilities in the institution. Computers and other accessories, desktops, UPS, printers, computer tables, chairs, projectors, 65 inch multimedia TFT technology LED screen, conference tables, chairs, fans, audio podium, air conditioners, RO system for clean water supply, vacuum cleaner equipments and many other necessary items were purchased for maintaining academic and support activities in the institution. Stock registers were maintained by the various departments and committees in the institution. A big generator and many inverters are using for proper and uninterrupted electric facilities. A computer lab is developed during the session and maintained by computer lab committee, which is responsible for not only its safety but also organising and conducting various computer training programs and practical sessions. 1 chemistry block building is prepared and handed over during the session for maintaining the academic quality in the concerned department. A staff member is appointed as the caretaker position in the college and he is responsible for furniture and other basic equipments like LED bulbs , water coolers, fans etc. and also for its maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

937

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

937

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;">No File Uploaded</p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;">View File</p>
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
<p>100</p>	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
File Description	Documents
Any additional information	<p style="text-align: center;">No File Uploaded</p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;">View File</p>
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

NIL

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

179

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student councils are constructed department wise in the institution and it is named as departmental councils. Hindi, English, Sanskrit, Sociology, Economics, Political science,

Mathematics, Physics, Chemistry, Zoology and Botany departments have its departmental students councils. The formation of these councils are under the head ship of the principal of the college and the concerned head of the department followed by a President, vice president, general secretary and two or three members selected from the students of the department. These student councils are responsible for organising co-curricular and extracurricular activities in the department. dynamic group of counsel students contribute in organising and coordinating various events like cultural competitions, sports activities in case of sports department, gathering of the students, anchoring in the events, self participation in events and in many more ways. These councils are very useful to develop the leadership qualities in themselves and also for the development of the concerned department. Some students are permitted by the college administration as a member in some academic and administrative bodies and committees in the institution. Besides departmental students council, annual sports committee, proctorial board, environmental committee are some of the committees, in which the students are participated actively as a member.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NO registered Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As the institution is adopted its vision as to spread the higher education in a quality manner in the remote areas of the tahsil Aonla and for its nearby villages with providing equal opportunities to all students with a very economic and fiseable means. To achieve above vision and its mission the institution is using the policy of decentralization and policy of participatory

management. During the session 2020-21 the institution provided the opportunities to its various stakeholders like students, teachers, non teaching staff, parents, alumni etc. To give their suggestions and feedback and their problems. Alumni association meetings, meetings with faculty members and non teaching staff members were organised time to time during the last session 2020-21. This is an important practice used by the institution regarding participative and decentralized management. Many parents, alumni, teachers and also non-teaching staff members not only provided their suggestions, but also they contributed their time and coordination with a great responsibility. Another practice of decentralization and participatory management during the session 2020-21 can be mentioned as the formation of various administrative and academic committee in the institution like proctorial board, admission committee, social welfare and scholarship committee, examination committee, environment committee, income tax committee, RUSA committee, sports committee, NSS committee, cultural council, career counselling committee and many more committees are constructed by the head of the institution, in which not only the faculty members, but also office staff and students also held up position and they have an opportunity to provide their important contribution and take the charge of responsibilities. It is very important feature of participative management used by the head of the institution that he discussed with the faculty members and non teaching staff before handed over the convenorship or membership in any administrative or academic committee. This is a very nice practice regarding participative management used in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The empowered team of the college involves principal, convenor of different committees, teaching staff, IQAC committee, non teaching and supporting staff. The Principal monitors the mechanism regarding administration and academic process it also ensure proper functioning of the policies, rules and action plans of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students- The admission of the students are strictly followed as according to the rules and regulations of the MJP Rohilkhand University Bareilly. Online admission procedure was followed by the institution for the entry level in UG and PG programs. The admission at the entry level were strictly allowed on the basis of merit which were drawn on the basis of rules and regulations regarding reservation policy directed by the government of Uttar Pradesh and also by the University.

Teaching and Learning- The Faculty takes there classes online and offline mode both. Due to covid-19, during the lockdown period the various faculty members of the institution used the social media platforms like WhatsApp, youtube etc. for the purpose of learning interactions with their students. Zoom meetings, Google meet etc. are also used for the above purpose.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

E governance is used effectively for the administration of the institution. The institution has its dynamic website through which the important information are shared to the students and the guardians. The institution has its own mechanism and necessary tools for receiving important G.Os and rules, regulations and necessary directions from the upper authorities like Directorate of higher education and other authorities. E governance is used in

the administration part of the institution. Cctv cameras are used in making the discipline and smooth running of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

CR Form is filled by the teaching and Non-teaching staff of the institution. The Principal write grade on the basis of the performance of the teaching and non-teaching staff and forward this form to the Directorate of Higher Education for further action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular External financial audit is conducted as according to the direction of the upper authorities. A team was visited to the institution in the month of May 2019 and all the official documents like laser book, bill vouchers, GPF pass books and other documents were audited by the audit team.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

YES Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

the Institution conducted Seminar on Women Empowerment. Various Programs like webinar on Cyber Security, Eve Teasing, Depression in females an other burning issues related to women and the traning of marshall art under Mission Shakti compaign of U.P. Govt. are orgnized by the college. Role Play on " Beti Bachao Beti Padhao" organised by NSS unit of the Instiitution.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution regularly organised Environmental consciousness programmes and activities such as Plastic free India mission, Swacchhta Abhigyan etc. Solid waste management (dry leaves of the trees) and Rain water recycling system facilities are available in the Institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College organised various seminars and competition on the

given topics. we have organised a semonar on teacher day (05-09-2020) and cultural program on the occassion of Independance day and Gandhi Jaynti. we health in association with local CHC. We Organissed Seminar on the birth anniversary of Grent Personality like Sardar Patel. An Slogan and poster competition was organised on the watar conservation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To aware students and employes of college their fundamental right and duties various short talk organised.

A Seminar on the fundamental right and duties organised on the occasion of constitution day. (26 Nov, 2020)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day Celebration.

Gandhi Jaynti

Sardar Patel Jaynti.

Republic Day

Azadi Ka Amrit Mahotsav.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices Best practice No.1: Title of the practice: Preparation of IQAC Annual Calendar Objective of the practice: Organising Student academic and administrative quality enhancement programs in a planed manner in the institution The Context: A systematic and continuous planning for initiating academic and administrative developments in the institution The practice: The

internal Quality Assurance cell of the institution prepared the annual calendar for running its events and activities to achieve its goals which was set in the beginning of the session. As according to academic calendar the meetings of IQ AC were organised on the try month basis. So, 04 meetings were organised for different purposes and to analyse and discuss the various matters like reformation of IQAC for the session 2020-21, preparation of annual working plan, finalising the annual Quality Assurance report AQAR and reviewing the quality process in the institution. Computer training workshop, seminar on human rights and other activities were organised during the session as according to the above IQAC calendar. This new practice helped very much for a systematic quality upgrading process during the whole session in the Institution. Evidence of success: As according to the annual calendar of IQAC, the working plan of the institution was followed during the session 2020-21 and almost all the initiatives have been taking in the Institution. Most of the goals have achieved in sufficient manner in the institution. Problem encountered: There haven't been felt any serious problem regarding practicing the above practice. Best practice number 2 Title of the practice: Promotion of co-curricular and extracurricular activities Objectives of the practice: For overall development of the students, not only bookish knowledge but also another personality development aspects are also necessary. So, to achieve this goal the institution focus on the promotion of co-curricular and extracurricular activities. The context: There are many dimensions of personality development such as physical fitness, mental strength, ethical and spiritual strength and a better IQ level, are necessary for overall development of the students. The practice: There are various departments and committees which organised various activities and events in which students got the chance to achieve the above strength of their personality. These activities and events are as following: 1- cultural council organised Youth Festival in which many cultural competitions like speech competition, singing competition, Rangoli, Mehndi, cooking, debate competitions were organised during the session. 2- Cultural council also organised many celebrations like celebration of various Jayanti of great personalities and organised various days like Hindi Divas, Manvadhikar Divas and many more days, through which the students not only got the chance to develop wider knowledge regarding the above aspects but also they got the chance to participate in these occasions. 3- Sports department organised many sports events and activities like annual sports meet, Badminton Competition, Chess competition, Table tennis practices etc throughout the session for the purpose of physical and mental

fitness of the students. 4- NSS units in the institution conducted many one day camps and a 7 days special camp and other activities not only for community welfare, but also to develop service dimension in the students. 5- Rovers Rangers committees also arranged many extra curricular activities like three days special camp regarding the knowledge and training for first aid and emergency management and disaster management system. 5- Evidence of success: Students were participated in all these above activities, events and competitions. They not only participated in it with a great zeal, but also they contributed for conducting and organising of these events 6- problem encountered there have not been felt any serious problem regarding the promotion of these Above co-curricular and extracurricular activities in the Institution.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As also in the earlier section of the report, it is mentioned that Dr Ram Manohar Lohia Government Degree College Aonla Bareilly is a fully government funded institution by government of Uttar Pradesh, which have a mission to spread the quality higher education in tahsil Aonla and its nearby villages with the feature of low-cost education and equal opportunities for all. Regarding its mission, the institution has achieved the trust and faith of the people, parents and students of its nearby territory. Guardians have a great faith not only in terms of teaching learning potential of the institution, but also in the discipline purposes. The institution is famous for its great discipline. The students especially girls students feel that they are secure and have many opportunities to develop their career and knowledge under the territory of the institution. There is not a single serious complaint regarding discipline in front of grievance redressal cell and women empowerment committee during the session 2020-21. Admission time is a very crucial time for the institution because a Huge quantity of applications are applied by the candidates to take admission in the institution, have ever the

seats are limited. The merit lists are compulsory constructed by the admission committee is in the arts and also in the science faculty for the entry level admissions. These merit lists are maintained the rules and regulations of the Government of Uttar Pradesh and also by the University. The admissions are granted to the candidates strictly on the basis of these merit lists. Seats were full in almost all the courses in the institution and many applicants are bound to study in other institution. This situation shows the distinctiveness of the institution regarding the performance of its vision and mission for fulfillment the requirement of higher education for its nearby territory

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To design the SSS and upload on website to get feedback from the Students.
2. To increase Student participation in administrative and academic bodies/committees of the college.
3. To Conduct online certificate course.
4. To increase students field projects and internship.
5. To conduct workshop/ seminars on intellectual property rights (IPR)
6. To improve students participation in extension activities with Govt. organizations, non Govt. organizations and programmers like swachh Bharat, AIDS Awareness, gender issues etc.
7. To improve linkages with institution/ industries for internship, Job training, project work etc.
8. To sign, MOUS with Institutions of national, international importance, universities, industries, corporate houses etc.
9. Automation of Library.
10. To increase capability enhancement and development schemes such as soft skill development, remedial coaching, language lab, yoga, meditation, personal counselling and mentoring etc.
11. To registered Alumni association.
12. To organize professional development and administrative training programmes organized by the college for teaching and non-teaching staff.
13. To conduct internal academic audits.
14. Development Programme for support staff.
15. Participation in NIRF.
16. To improve the facilities like rest rooms etc. for Divyanjan Students.
17. To increase activities for nearby community development.
18. To conduct the activities for promotion of universal values and ethics.